

Utica Shale Academy

70 E Main St, Salineville Oh 43945

2020-2021 Annual Report

Overview

The Utica Shale Academy completed its seventh year of educating students in June of 2019. 79 full-time students were enrolled at the end of the year attending school. USA staff included the superintendent, two teachers and an aide.

Demographics

95% of the 79 students enrolled in USA were Caucasian. 5% of the students were of a heritage other than Caucasian. These totals equated to 74 Caucasian students and 5 Multi Racial students. Overall, 100% of the students qualified for the free/reduced lunch program for the 2020-21-20 school year at USA. 52% of the students qualified for the free lunch program. 4% of the students qualified for a reduced rate lunch. The school participated in the CEP program for free breakfast and lunches.

Our Special Education kids we serviced throughout the year was 13 but it totaled about 11 FTE with the different enrollments at around 16% IEP or if you look at it NOT through FTE and people serviced it would be around 19%.

Graduation

40 total students earned diplomas in 2020. The graduation rate for USA for 2018 is 43.5%. With only 10 student counting towards that years cohort.

Testing

Students did not participated in AIR testing due to corona virus. . The grades attained turned to results for all grades and tests taken. Students dis participate in Fall of 21 with 96% testing.

Academics

Through its unique learning structure, USA is able to aid in course recovery for students. For the 2020-2021 school years, 15 students were able to recover credits and return to being on track to graduate in four years. 36 of the 40 graduates were able to earn their high school diplomas after being more than a year behind schedule when entering USA. 537 Credits were earned through our Summer Learning program benefitting 18 students.

The Virtual Learning Academy catalogue of courses utilized by USA enables students to build a customized schedule to each individual's liking. These courses are completed while the students are at school, as well as when they are at home. Courses were added throughout the school year to help students recover credit and/or work on courses for the following school year.

Certifications

During the 2020-2021 school year, 0 students earned their OSHA, H2S Awareness, Confined Space Awareness and SAFEL: reached 0 safety certifications due to covid cancellations. 28 students obtained 1st Aid and CPR. 22 Students earned two credits in welding. However students were not yet afforded opportunities to test due to testing lab closure due to Covid 19.

Industry Involvement

The Bechtel Corporation was most helpful to USA during the 2020-2021 school year: donating major equipment to house a land surveillance class. One student received employment with Bechtel due to the program. Students attended virtual field trips to Southfield Energy New Castle School of Trades offered an open house for their welding program however zero students passed their welding credentials exam..

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- Ohio law requires that school submit a comprehensive plan separate that addresses governance, management, educational programs, and financial controls. The Ohio Department of Education, Office of Community Schools which evaluates school compliance is requiring that this be a separate board approved document that addresses all areas.
- **Compliance Requirements**
- In compliance with ORC 3314.03(B), the school board must adopt a comprehensive plan which shall specify the following:
 - (1) The process by which the governing authority of the school will be selected in the future; (2) The management and administration of the school;
 - (3) The instructional program and educational philosophy of the school; and
 - (4) All internal financial controls policies and procedures adopted by the governing authority of the school.
- **Epicenter Evidence**
- All schools must upload the following:
 - The school's comprehensive plan that addresses all areas referenced above, by including: 1. How the governing authority will be selected in the future may be written up specifically to address the requirement or the school may have this information documented in the bylaws, governing authority strategic plan or perhaps a board recruitment and retention plan.
 - 2. Detail on the management and administration of the school may be written up specifically to address the requirement, or the school may find such in the EMO/CMO management contract or such may be pulled from the community school contract if self-management is described.
 - 3. The instructional program and educational philosophy may be written up specifically or included as the community school education plan.
 - 4. The internal fiscal controls policies and procedures should be provided as board approved.
 - The board should adopt all these components together to complete the School Comprehensive Plan and such resolution or minutes including the resolution must be uploaded as well.
- Note: Consider using the "**Previously Uploaded File**" button that allows users to **reuse** documents from the prior submission, **IF**:
 - 1. policy has not changed since it was last submitted & approved by the sponsor,
 - 2. policy does not require editing per any legislative changes or sponsor expectations.
- Caveat: Review all documentation uploaded to the task to ensure it meets the current task instructions before submitting.
- 662 Comprehensive Plan Revised December 15, 2019